



X126W16458

June 14<sup>th</sup> 67

19, Dean's Yard, S.W.

Dear Miss Mason.

I am free on July 3<sup>rd</sup>.  
I think I should be glad to meet  
you. But I must say that I  
regard the discussion of any curriculum  
of private instruction as rather a  
waste of time. I am interested in  
having uniform curricula & don't  
so much care, at this stage, about what  
is contained in the curriculum. That is  
a matter which I am prepared to  
consider carefully when I can get  
people to see the merits of uniformity  
in itself. Believe me

Yours  
J. H. G.

213p/CMC438

Stationer  
Cambridge Wells  
or Cambridge.

June 15. 07

St Andrew's, Southborough,  
Cambridge Wells

Dear Mrs Mason

Thank you for your letter

I will do my utmost to be present

on July 9 at 3.30. I put to

Victoria at 3.35 & will come

straight to Porchester Terrace.

It is in order to prefer your

system on mine that I hope to

get Mrs Morris & I intend to

she comes to give her as free a

hand as possible with my lowest class

213p2cmc438

right through reorganizing my  
work so as to make this possible.

So I hope you will not discourage  
her from coming!

But we may perhaps be able to  
speak of this when we meet in  
the 9<sup>th</sup> if there is time.

Very truly yours

Reynolds Bull.



A14CMC438 June 15. 1907.

The Cloisters, /

Eton College,

Windsor.

Dear Miss Watson

Thanks for your information. I will get away from Lambeth as soon as possible, & hope to see some of your demonstration. I think if things go well, I shall be there soon after four.

Yours very truly

E. Lyttelton  
J.P. 11. 12.

215cm438

40. MECKLENBURGH SQE  
W. C.

21 June 67

Dear Mr. Mason

Thanks for your  
invitation. I'll be glad  
your getting on July 9<sup>th</sup>

Yr truly  
F. Stone

TELEPHONE.  
1983 KENSINGTON.

Albome 438

37, SLOANE STREET,  
LONDON. S. W.

Dear Mary

Dear Miss Ineson

Again thank you for  
writing.

I will bring a class  
of little boys on the 9<sup>th</sup>  
if I can possibly so  
arrange. I will  
give them their cricket  
on another afternoon  
to make up. I hope  
they may be found  
worthy. Yours sincerely

Ed. P. P. P.



SEYMOUR HOUSE,  
WATERLOO PLACE, S.W.June 22nd  
1907

Dear Miss Mason,

The day in the  
meeting at Mr Franklin's is  
important to me. It is the  
anniversary of my marriage,  
and my wife and I generally  
spend it together.

But I would like much to be  
at the meeting, if it is at all  
possible, and there are cir-  
cumstances this year which  
may lead us to break through

rule. I shall at any rate  
take counsel with my wife  
about it. Many thanks for  
your kindness in letting me  
know.

Yours most sincerely,

E. R. Parkin





The School,  
Oundle,  
Northamptonshire.

Jan 25 1907

Dear Mrs Mason

I am extremely sorry that  
I cannot get away from home.  
The last weeks of the term  
find me exceptionally engaged.  
I am so much in sympathy  
with the Curriculum that I repeat  
all the more that I am unable to  
take part in the discussion.

Believe me  
Yours sincerely

F. W. Sanderson.

Our little girl (or so) is  
at a school where the religion is preached.

We are seeking a house for  
three weeks in August - the last three.  
I do not know whether you will be  
able.

MOULSFORD VICARAGE.  
WALLINGFORD.June 30<sup>th</sup> 1907.

Dear Miss Kitchen

In answer to your letter  
 please tell Miss Mason that  
 I will bring a class the boy  
 on the 9<sup>th</sup> if she wishes but  
 he has not done the class in  
 table of work throughout. As  
 previously explained I have  
 to combine III & II & the  
 8 boys of II have not worked  
 regularly e.g. one boy left  
 for Canada last week - another  
 for France & 3<sup>rd</sup> & 4<sup>th</sup> have  
 been ill off & on, & 5<sup>th</sup>  
 is taking the Public School  
 Entrance. Also please note

219p20mc438

that this boy whom I would bring  
does a certain amount of home  
work. He does not come on Sat.  
So misses a French third & Latin  
lesson.

I am afraid that no other division  
of Class II will be entire by the 9<sup>th</sup>  
and if Mason will allow I will  
bring 10 boys from the 3 divisions  
not choosing the best boys of  
course, but those who are  
available for the purpose &  
likely to exemplify the all-  
roundness of the work.

Yours sincerely  
Ch. F. F. F.



isoplenic438

July 6<sup>th</sup>

13, CHILWORTH STREET,

HYDE PARK, W.

Dear Miss Kitching

In answer to your  
letter - the children avail-  
- able in Class III are: -

Rhoda Wakey - 12

Stephane Black - 13

Vida Anderson 12½

Tang Anderson 12½

Molly Wells 11½

& possibly Ruth Wakey 14 -  
but the latter also works



220p2mc438

Some of Class IV Subjects -  
i.e. Botany, General History,  
Geology, Literature. I find  
the children on the whole  
intelligent, attentive & very good.  
The none are brilliant geniuses.  
Rhoda is really clever & a  
splendid worker - & Molly is  
very intelligent, interesting &  
interested! One cannot really  
compare the children, each

220p3mc438

is so interesting & original in her  
own individual line; I find them  
delightful if one gives each scope  
& understanding & I love them all.  
Like all natural creatures - they  
need understanding & handling -  
& each has to be treated differently.  
Nothing has made me appre-  
ciate Miss Mason's views on  
small classes & individual  
attention as much as this  
has done. Miss Evans chiefly  
works with Classes I & II &  
my work is chiefly III & IV.  
I hope very much that you



Wop4cme438

will be able to come & see the  
school when you are in Town.  
We should be delighted to  
see you - perhaps you could  
manage lunch or tea one day?  
Could you let me know the time  
& date of the examination.

I also enclose an approximate  
idea of what subjects we have  
taken & up to where we have  
worked in each - With  
much love to Miss Marion  
& yourself Believe me

Yours affectionately

Laura C. Fawcett



220p5cm438

## Nancy II

2. History as Joan. }

I  
Plutarch's Lives -

Composition ..

Bible.

Geography Book II + Clear  
Round! (not Bk III)

French.

Arithmetic

Picture Talk

Recitation

work not yet finished.

220p6cm438

## III

Joan

Composition -

Giotto -

Eng. History

French ..

Plutarch's Lives

French.

(not Colombas Joan  
is finishing another book)

Latin.

Arithmetic

Euclid

TELEPHONE,  
1983 KENSINGTON.

Edipicm438

37, SLOANE STREET,  
LONDON. S. W.

10-7-07.

Dear Miss Mason  
I must write  
a line at once as the  
hope of catching you  
before you resume your  
journey to thank you for  
your letter, and to tell  
you how much touched  
we all feel by the kind  
things you say of our  
work. My colleagues  
are as you have gathered  
a most devoted band  
& I cannot tell you



what delight it has  
 given me that they should  
 have <sup>had</sup> this opportunity of  
 hearing you speak about  
 the work. They left  
 the house yesterday mid-  
 -night with the lack of  
 common sense shown by  
 the opposition, and distressed  
 that you should have  
 met such a very obtuse  
 objector as seems to  
 have been present yesterday.  
 Personally I feel sure

that you were getting at  
 some of the right people and  
 though the aged schoolmaster  
 is a difficult to-  
 younger generation is more & more  
 disposed to take up the  
 work. The advance made  
 in the past 12 mos. seems  
 to me to be splendid.  
 Looking on yesterday  
 Mr. Bradley Robinson must  
 have marvelled at the  
 self-complacency of the  
 Prep<sup>t</sup> School Headmaster.  
 I hope he will do much  
 for the cause. Yours sincerely  
 C. L. F.



Stations.  
Cambridge Wells  
or Cambridge.  
Conferred  
at Ambleton  
No HM's  
with  
at Parkside  
Kewal

22 plowc438

July 14. 07.

St Andrew's, Southborough,  
Cambridge Wells.

Dear Miss Mason

I am sorry not to have  
been able to answer your kind  
letter before. It was a real  
disappointment to me not to have  
any talk with you but it was  
plainly quite impossible and the  
whole gathering must have been a  
fatiguing one for you. I was much  
interested, especially in your address



and wished I could have stayed to  
 hear more of the recipe for  
 "concentration" of which Dr. Parker  
 spoke. I think I know what

you mean but boys very so

infinitely that I "have me clouds"

of any sovereign remedy for  
 inattention. But I saw & heard

enough to make me keen to put  
 your methods to the test in my

our little family as soon as I  
 can get clear Monday: this will  
 not be I think till after  
 Christmas.

Yrs. Franklin most kindly

sent me some papers which I  
 am forwarding to Dr. Honywill.

Believe me - with many thanks

for the privilege of coming to you  
 very truly yours  
 Reginald Bull

TELEPHONE,  
1983 KENSINGTON.

223plemc438

37, SLOANE STREET,  
LONDON, S. W.

Wed. 7. pm.

Dear Miss Mason,

I was so anxious  
that Mr Honeywill  
& Mr Weke & I heard  
the discussion that I  
took upon myself the re-  
sponsibility of feeling my  
young folks delivered  
over to their mothers  
& this took me until  
6.30 - They wanted  
to come back for more  
questions!

I hope you were  
not much disappointed.  
Of course the boys who  
should have done best  
did not respond readily



I am afraid the recitation  
was very poor. We generally  
do this subject rather well  
but as one of our crickets  
pilgrimages is to St. Peter's  
I gave the boys Ray's Elegy  
to learn & we had not  
touched the Service for  
some weeks. But I hope

the schoolmasters took  
note only of the general  
spirit of the boys & were  
not too critical of weak-  
nesses of certain subjects.  
Thank you for

the delight it gave the boys  
 & the help it has given us.  
 I feel enormously encouraged.  
 Wishing you a successful holiday  
 & with all good wishes  
 for a continuance of  
 the growing interest of all  
 teachers in your work

Yours sincerely  
Chas. St. John

Let me give you a rough sketch of the world  
as I see it (and I am sure). Mrs. Child shows us  
how she is going to appear the highest doctrine and  
most perfect and a very other, to that extent  
of America. That was the last of  
the world and in the end of the world  
the world is not the same as the world.

Let us go into the world and see what  
the world is -  
with the world -

Original text -

The world is not the same as the world.





House of Education,  
Ambleside.

28.2.1909

Dear Mr. Lowry

I am delighted to hear from Miss Parish that there is to be some movement towards securing uniform work in preparatory schools as well as a wider curriculum. I am told you invite suggestions & gladly avail myself of the opportunity to pour in a jerry rig out of the full bottle.

I am sending our pamphlet of suggestions for the school curriculum <sup>to Mr. Wood and 76 others</sup> <sup>some of the</sup> additions. I think you might find <sup>the</sup> <sup>best</sup> <sup>instrument</sup> for a fuller curriculum, an education in books & things, quite telling. I am sending, too, our timetable for the three classes, modified for boys' schools.

but this is heavy work & may only be of use as a  
 point of departure. Also I am sending programmes  
 (9-11, 11-14, 14-16)  
 for the three ages, showing what work we get in  
 definite <sup>time-tables</sup> on the programmes as they stand.  
 We are now revising our 54<sup>th</sup> programme, that is  
 to say we have worked this Common Curriculum for  
 18 years with very good results.

With all good wishes & kind regards,  
 Very truly yours

I enclose <sup>for</sup> a report of the Conference we had here  
 in 1908. There are some good letters enclosed  
 in it. Mr. Fox (on the subject) some admirable remarks  
 especially those made by Mr. Fox! But do keep in  
 the report which I remember so well but you  
 should have sent up of the report. It is so  
 small like this "The new birth of the church at 12  
 holds still clearly at 20."

I enclose a sheet of remarks that may possibly be of use to you.



House of Education,  
Ambleside.

Remarks

HOUSE OF EDUCATION,  
PARENTS' UNION SCHOOL,  
MOTHERS' EDUCATIONAL COURSE  
Parents' Review.

Place in education, Methods, and the curriculum

a good deal of ground covered in each subject, can  
only be accomplished when the <sup>boys</sup> ~~books~~ use their own books  
and are responsible for ~~the ground~~ <sup>some work</sup> ~~the~~ <sup>a given amt. of work</sup> ~~late~~ covered in each  
lesson.

The set work in Literature, History, etc., should be done  
at a single central reading.

In boys' schools, no doubt, attention & concentration  
are fairly usual, but ~~anyway~~ <sup>the</sup> use of their own books  
the sense of responsibility for certain work secures  
extraordinary power of concentration.

The occasional lectures on any of the given subjects  
should be sympathetic & illuminating rather than  
instructional.



